



VRANCH HOUSE

Head of Education

	ESSENTIAL	DESIRABLE
EXPERIENCE	<ul style="list-style-type: none"> • Substantial and successful experience working in education • Significant experience of Inclusion and SEN provision • Experience across full primary range including Foundation Stage • Experience across secondary range • Experience of working with parents, governors and the wider education community • Working knowledge of the EHCP process • Experience of working with children with complex disabilities • Experience of working within a multidisciplinary team • Experience of safeguarding, early help, CIN and CP 	<ul style="list-style-type: none"> • Leadership of a team or area of the curriculum • Level 3 or above safeguarding qualification • Management level experience of inclusion and SEN provision within a primary or secondary education setting
QUALIFICATIONS, ATTAINMENTS	<ul style="list-style-type: none"> • Qualified teacher status • NPQH <ul style="list-style-type: none"> ◦ or relevant MSc ◦ or National Award for SEN Coordination 	<ul style="list-style-type: none"> • Evidence of further leadership or management training • Postgraduate study
SKILLS, KNOWLEDGE, APTITUDE	<ul style="list-style-type: none"> • Knowledge of OFSTED inspection and post OFSTED planning at a senior level • A clear understanding of the principles of quality learning, teaching and assessment • Experience of a wide range of teaching and assessment methods • Flexible leadership style and management approaches • Knowledge of safeguarding procedures • Involvement in school improvement planning 	<ul style="list-style-type: none"> • Appropriate ICT skills and sound knowledge of the role of ICT in SEN education • Experience of the use of AAC by SEN children

PERSONAL QUALITIES	<ul style="list-style-type: none"> • Excellent communication and interpersonal skills • Enthusiasm, drive, confidence and integrity • Ability to empower, inspire, motivate and challenge individuals and teams • Commitment to personal and team development • Ability to think strategically by building, communicating and implementing a shared vision of excellence for all • Adaptable and versatile approach 	<ul style="list-style-type: none"> • Proven leadership skills • Previous experience working collaboratively with a multidisciplinary team
OTHER FACTORS	<ul style="list-style-type: none"> • Full UK driving license (for manual cars) as work cars are provided to attend off-site meetings etc 	<ul style="list-style-type: none"> • Experience driving minibuses