



# **VRANCH HOUSE**

## **PERSON SPECIFICATION**

### **AAC SPECIALIST TEACHING ASSISTANT**

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>⇒ Varied experience, of at least 2 years, working with children or young adults with SEN and communication needs.</li> <li>⇒ Broad experience of a number of Augmentative, Alternative Communication (AAC) devices and/or software.</li> <li>⇒ Proven ability to explain the unique needs of AAC users to others.</li> </ul>	<ul style="list-style-type: none"> <li>⇒ Experience of working directly with S&amp;LT.</li> <li>⇒ Training in the use specific AAC software.</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>⇒ GSCE (or equivalent) Maths and English Grade C or above.</li> <li>⇒ Role-specific qualifications/training/experience relevant to the role e.g HLTA, Level 4 qualification in education or first degree.</li> <li>⇒ Manual Handling training (provided).</li> </ul>	<ul style="list-style-type: none"> <li>⇒ SEN related qualifications.</li> <li>⇒ First Aid training.</li> <li>⇒ Any S&amp;LT qualifications.</li> </ul>
<b>SKILLS, KNOWLEDGE AND APTITUDE</b>	<ul style="list-style-type: none"> <li>⇒ Highly ICT literate in Windows and Apple OS</li> <li>⇒ Proven ability to carry out specific instructions, but also use own initiative.</li> <li>⇒ Proven ability to maintain an organised work pattern.</li> <li>⇒ Well developed knowledge of SEN and the needs of pupils with complex medical conditions inc. communication needs.</li> <li>⇒ Awareness or developing knowledge of SEN frameworks and delivery of curriculum in schools.</li> </ul>	<ul style="list-style-type: none"> <li>⇒ Knowledge of Grid 2, Grid Maker, Proloquo To Go.</li> <li>⇒ Experience of delivering training to others.</li> </ul>
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>⇒ Excellent interpersonal skills</li> <li>⇒ and proven ability to work effectively with others.</li> <li>⇒ Commitment to own professional development.</li> <li>⇒ Ability to lead other staff in activities or training that promote pupil learning.</li> <li>⇒ Demonstrable ability to work collaboratively within a multi-disciplinary team.</li> <li>⇒ Motivation, drive and enthusiasm in seeing children reach their potential.</li> <li>⇒ A professional, courteous manner towards all staff, pupils and their families.</li> </ul>	<ul style="list-style-type: none"> <li>⇒ Evidence of supporting colleagues to development their skills or knowledge of AAC.</li> </ul>
<b>OTHER FACTORS</b>	<ul style="list-style-type: none"> <li>⇒ The successful candidate will be subject to an enhanced disclosure by the Disclosure &amp; Barring Service. This post is exempt from the Rehabilitation of Offenders Act 1974.</li> </ul>	