

<b>PERSON SPECIFICATION</b>
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**HIGHLY SPECIALIST CHILDREN'S SPEECH AND LANGUAGE THERAPIST  
BAND 7**

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Minimum of 3 years post graduate experience in relevant field</li> <li>• Experience of assessment and treatment of people with a variety of neurological conditions</li> <li>• Familiar with high technology AAC aids</li> <li>• Familiar with symbols-based software</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of assessment and treatment of children with complex physical disabilities within special and mainstream schools</li> <li>• Experience of contributing to Educational Statements of Special Needs and Annual Reviews</li> </ul>
<b>QUALIFICATIONS, ATTAINMENTS</b>	<ul style="list-style-type: none"> <li>• Degree (or equivalent) in Speech and Language Therapy</li> <li>• HPC Registration</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of successful completion of post graduate specialist courses in AAC</li> <li>• RCSLT registration</li> <li>• Evidence of relevant post graduate training at Master's level or equivalent</li> </ul>
<b>SKILLS, KNOWLEDGE, APTITUDE</b>	<ul style="list-style-type: none"> <li>• Knowledge of specific assessments, interventions and working practices used with people with complex communication difficulties</li> <li>• Ability to demonstrate use of evidence-based practice</li> <li>• Interest in clinical speciality</li> <li>• Forward thinking</li> <li>• Excellent interpersonal skills</li> <li>• Self directed learning</li> <li>• Ability to work independently</li> <li>• Ability to pass on skills/knowledge to others within informal environments</li> </ul>	<ul style="list-style-type: none"> <li>• Excellent knowledge of language development in children</li> <li>• Ability to critically appraise recent research papers</li> <li>• Audit skills</li> <li>• Research</li> </ul>
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>• Able to work collaboratively within the multidisciplinary team</li> <li>• Committed to personal and service development</li> <li>• Able to work well with others</li> <li>• Able to maintain judgement under pressure</li> <li>• Motivation/Drive/Enthusiasm</li> <li>• Confident</li> </ul>	
<b>OTHER FACTORS</b>	<ul style="list-style-type: none"> <li>• Clear vision of role and commitment to speciality</li> <li>• Clean driving licence</li> </ul>	